



Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunanakbed.org

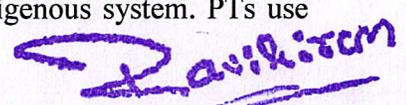
Mail : Gurunanakbedcollege@gmail.com

E-Mail IQAC: iqacgnbedc@gmail.com

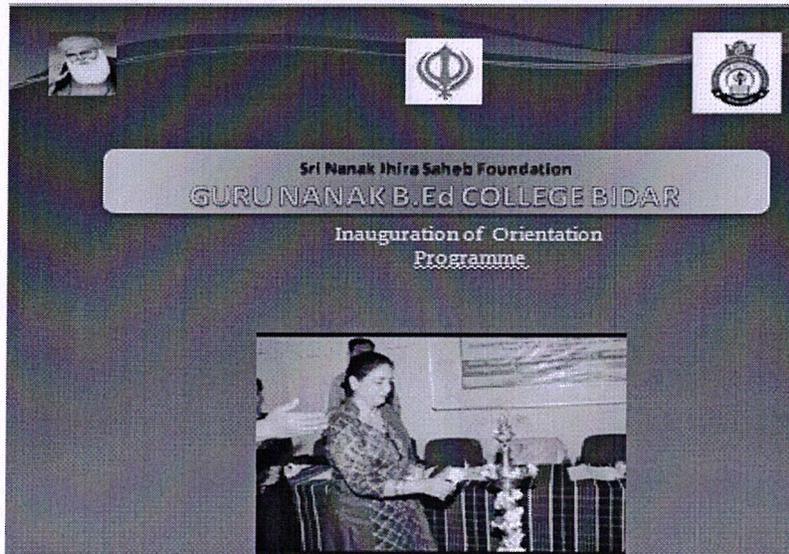
The teachers and students get scope to participate in the in seminars, workshops, and also in the seminars and workshops conducted at regional, state and national levels. Our faculties are spared to participate in the UGC Sponsored workshops and orientation programs conducted by Institutions conducted on any recent developments in school subjects and teaching methodologies. From the procedural standpoint, our institution campus promotes motivation, satisfaction and development leading to performance improvement of the students through the adoption of the following procedures.

- i) Induction cum Orientation Program of two days through prior notification in order to acquaint the students with the B.Ed.. Curriculum.
- ii) Giving the students a profile of the institution encompassing the infrastructure and instructional facilities, available of faculty with their areas of specialization, the healthy and student centered practices leading to the innovative and participatory approach in the transaction of the B.Ed.. Curriculum. As a result, the students get satisfaction with sustainability of motivation to pursue the B.Ed.. Course in a pleasant mood in our institution.
- iii) Information about the academic calendar prepared by the institution in line with University Academic Calendar developed for the B.Ed. Course.
- iv) Activation of Curriculum transaction work through maintenance of balance between the theory and practicum components with putting stress on every sub component of these components for the development of the students within stipulated time framework.
- v) Organization of the scholastic and co-scholastic activities as per the NCTE norms.
- vi) Regular monitoring of the academic progress of the students through the conduction of interactive session and feedback sessions.
- vii) Stress on internal assessment of the performance of the students through Unit Tests & Oral Tests in order to get immediate feedback on the learning progress of the students.
- viii) Facility to each student for his/her active participation in the Seminar cum Workshop conducted on Micro Teaching skills, Pedagogical Analysis, Preparation of low cost TLM, Lesson Planning etc. Faculty frequently use computer and internet for academic purposes to access required information of various kinds regarding subjects, teaching learning process, strategies, techniques, innovations in the field of classroom interactions, teaching aids, effective use of audio visual aids, recent researches related to educational developments etc., faculty compare the educational developments of other countries with their educational practices of indigenous system. PTs use

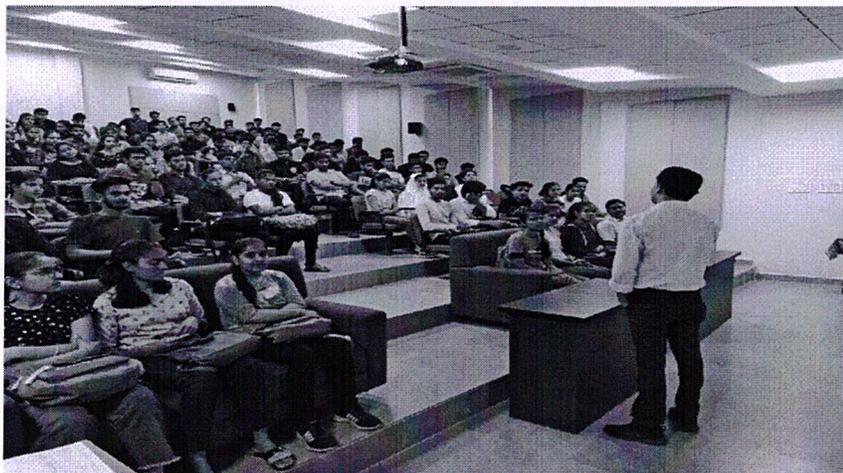

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internet for the preparation of projects, PPT, seminars/workshops, assignments, micro and macro lesson plans. All courses offered in the programs are revised on a regular basis according to the latest developments in the industry. The curriculum is periodically revised to keep pace with changes in the respective fields and meet academic, industry / professional and social requirements. New courses are implemented according to input from stakeholders. Curriculum is reviewed as per the contemporary developments in the relevant fields. New courses are introduced on the basis of stakeholder's feedback.



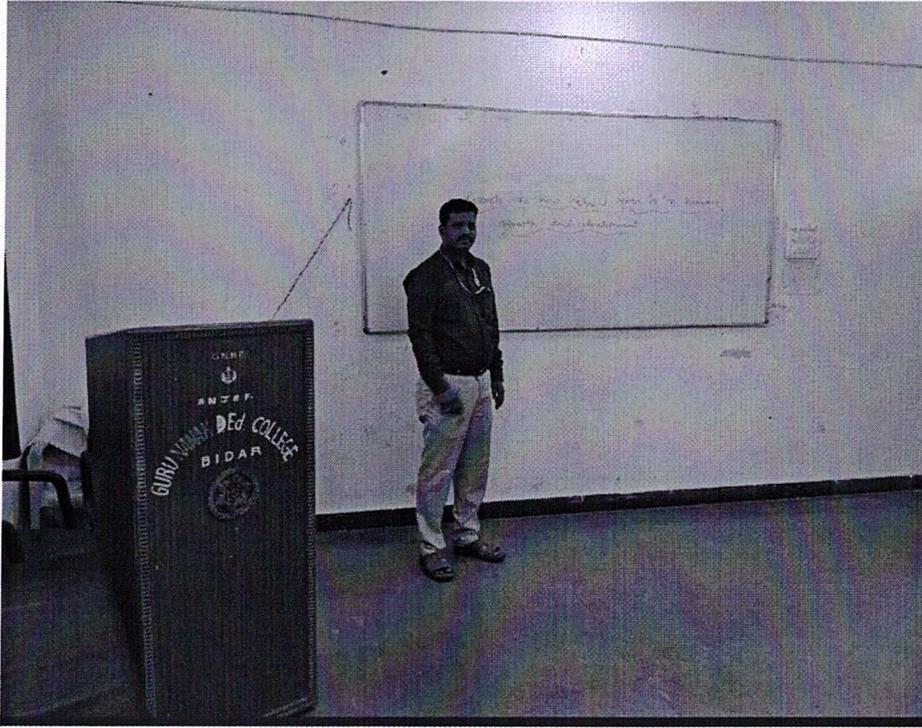
ORIENTATION PROGRAMME



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1. Special lectures by experts



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1. Special lectures by experts



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D. Ravikiran
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2. Book reading" & Discussion:



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Ravikiran
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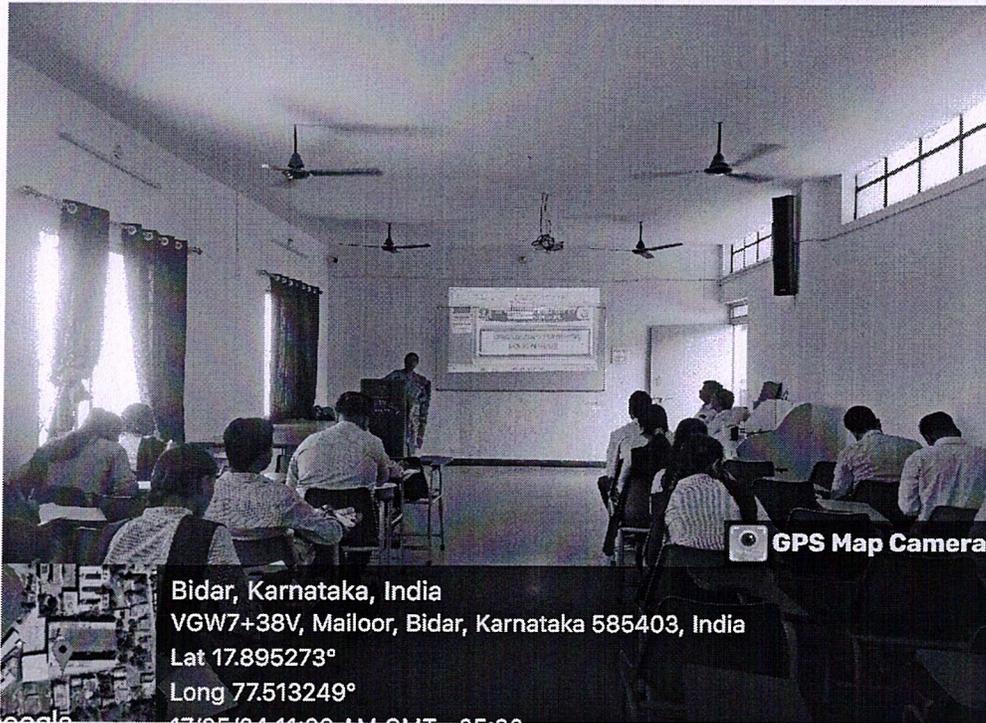
3. Discussion on recent policies & regulations:



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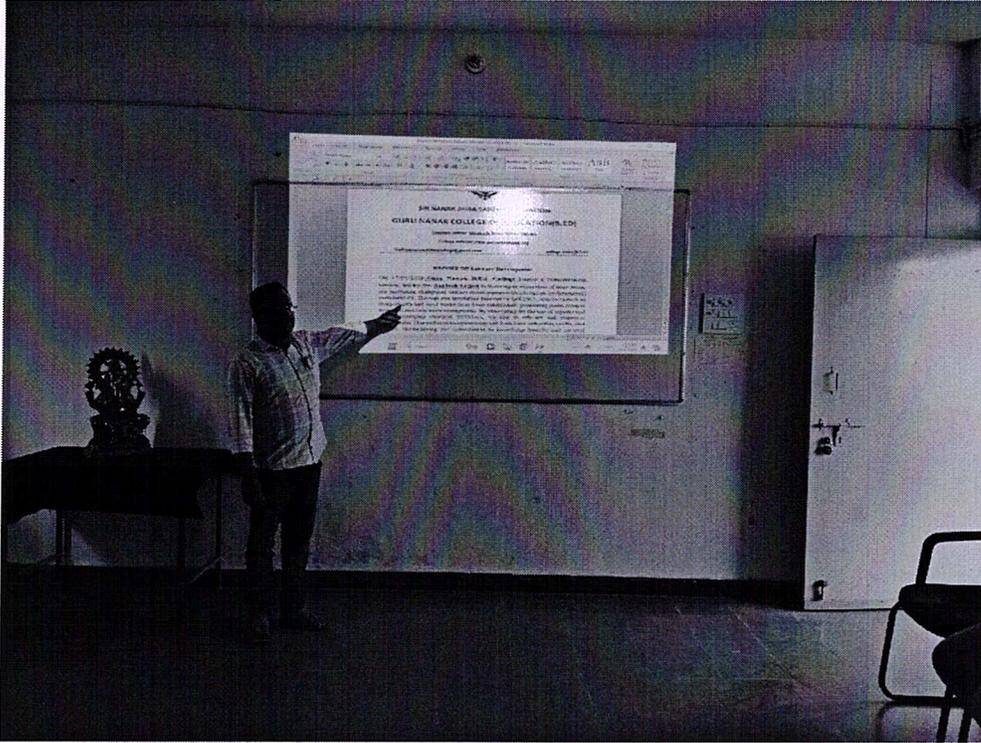
4. Teacher presented seminars for benefit of teachers & students:



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5. Use of media for various aspects of Education:



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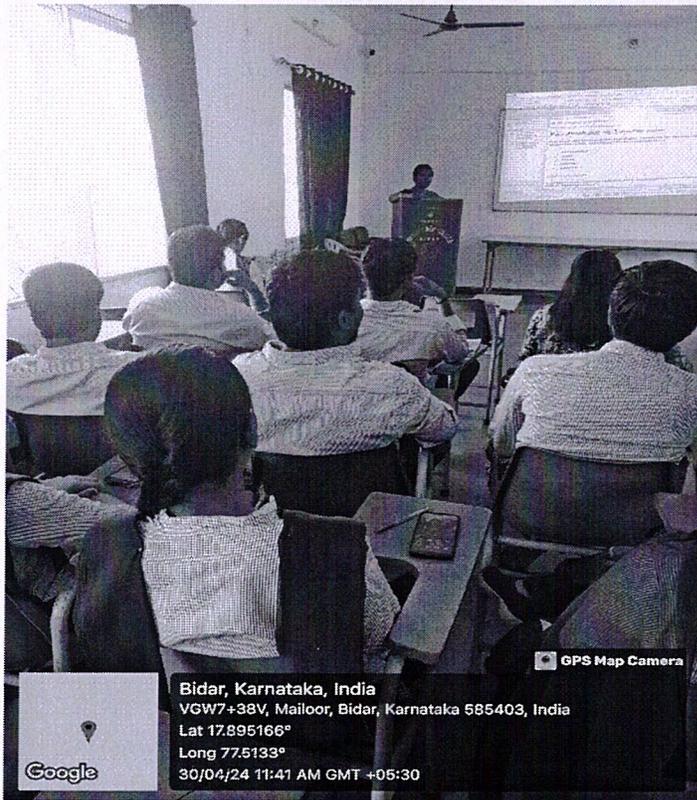
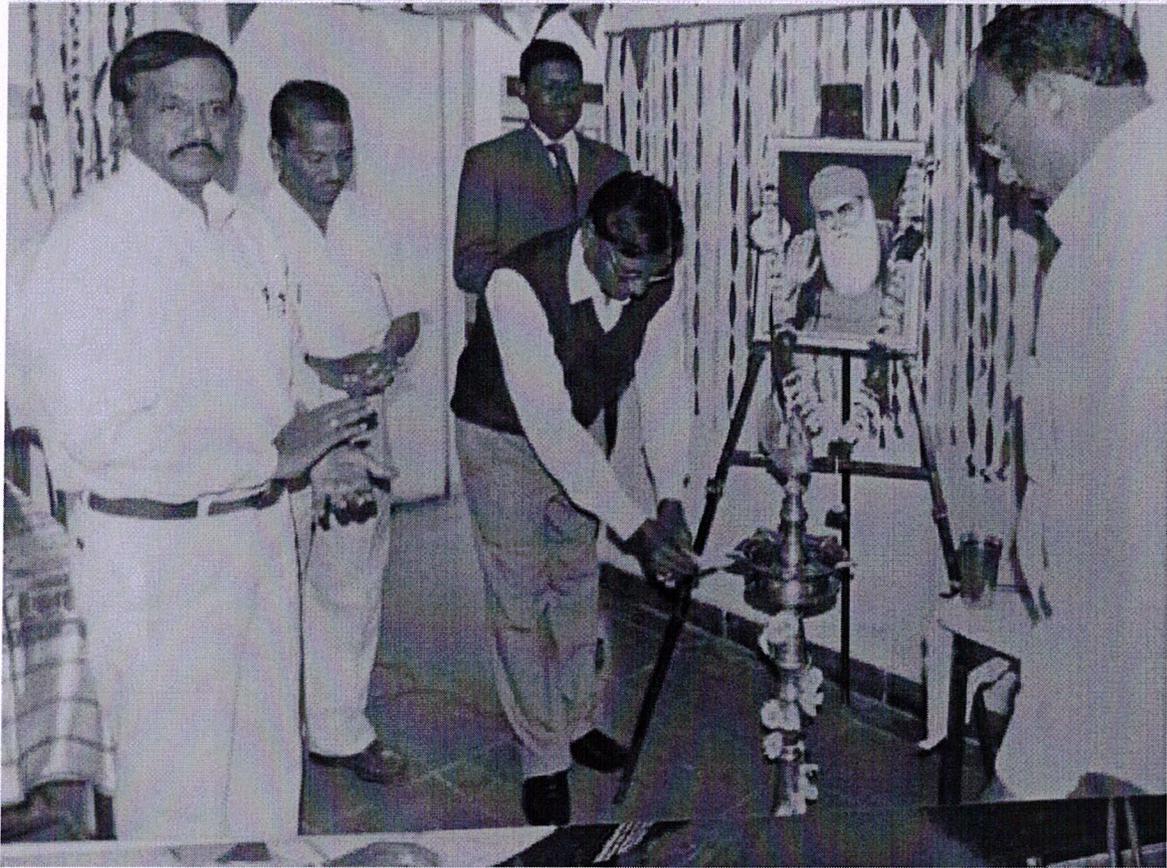
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6. Discussions showcasing the linkages of various contexts of education- from local to regional to national to global



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